

**TEACHING VOCABULARY USING *SCAVENGER HUNT* TO THE FIRST
GRADE STUDENTS AT MI NEGERI SURAKARTA
IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

APPROVAL

TEACHING VOCABULARY USING *SCAVENGER HUNT* TO THE FIRST
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IN 2014/2015 ACADEMIC YEAR

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ACCEPTANCE

Accepted and Approved by Board of Examiner
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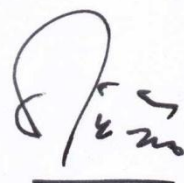
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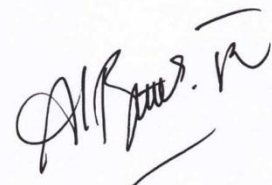
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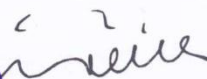
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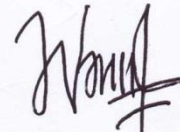

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TESTIMONY

Herewith, I testify that in this research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, hence I will be fully responsible.

Surakarta, 23 February 2015



Elvida Risna Wulan

MOTTO

Ask for what you want. Ask for help, ask for input, ask for advice and ideas – but
never be afraid to ask.

(Brian Tracy)

Be myself and do the best for all of people who are loving and caring me.

(The Writer)

DEDICATION

I gratefully dedicate this research paper to:

- My dearest father and mother,
- My beloved brothers, Wahyu and Pras,
- My big family and cousins,
- My best friends, Hestu, Sherly, and Puri,
- My close friend, Saiful,
- My beloved students,
- My consultants and lecturers, and
- All of my friends and the readers.

ACKNOWLEDGMENT

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Alhamdulillahirobbil 'alamin. Praise is merely to the Almighty Alloh SWT. for the gracious mercy and tremendous blessing so that the writer can accomplish this research paper entitled “Teaching Vocabulary Using *Scavenger Hunt* to the First Grade Students at MI Negeri Surakarta in 2014/2015 Academic Year” as one of the requirements for getting bachelor degree of education of English Department of Muhammadiyah University of Surakarta. Praise is also given to Prophet Muhammad SAW, the great messenger, peace be upon him and his family.

On this occasion, the writer would like to thank you to all of those who have given the writer help and guidance so that this research paper can be finished. Therefore, the writer would like express her appreciation and gratitude to the following people:

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11. My best friends, Hestu, Sherly, Puri, thank you so much for our memorable and wonderful moments,
12. My close friend, Saiful, who always listens to whatever the writer talks to him, thanks for your cares, time, love, joke, and everything that has created a

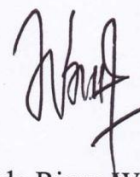
beautiful companionship and togetherness. Thank you so much for all of our beautiful moments,

13. All of my friends in Drama Performance of Hedda Gabbler in class A, thanks for the meaningful friendship,
14. All of my friends in PPL Program at SMP Muhammadiyah 7 Surakarta, thanks for everything,
15. All of the writer's friends in English Department 2011 Academic Year, and
16. Last but not least, for those who cannot be mentioned one by one who have supported her in finishing this research paper.

The writer realizes that this research paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Also, the writer hopes that this research paper can be used as reference for other researchers who are interested in conducting a research especially in teaching vocabulary.

Wassalamu'alaikum wr. wb.

The writer



Elvida Risna Wulan

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SUMMARY

Elvida Risna Wulan. A320110024. TEACHING VOCABULARY USING *SCAVENGER HUNT* TO THE FIRST GRADE STUDENTS AT MI NEGERI SURAKARTA IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015.

The objectives of the study are to describe the procedure of teaching vocabulary using *Scavenger Hunt* to the first grade students at MI Negeri Surakarta in 2014/2015 academic year and to know the students' responses to the teaching-learning activity of the use of *Scavenger Hunt* in teaching vocabulary.

This study is a descriptive qualitative research. The data are taken from observation, interview, and document. In collecting the data, the writer employs observation and interview. The technique for analyzing data is data reduction, data display, and conclusion and verification.

The results of this study are: (1) the teaching-learning process consists of indoor activities and outdoor activities involving the stage of learning, namely engaging, studying, activating, and closing; (2) the students enjoy doing activities and they are interested in joining the teaching-learning process; (3) the students are encouraged and motivated to learn more, and (4) the students also have learning experience through indoor activities and outdoor activities.

Key words: *Scavenger Hunt*, Teaching Vocabulary, Young Learners